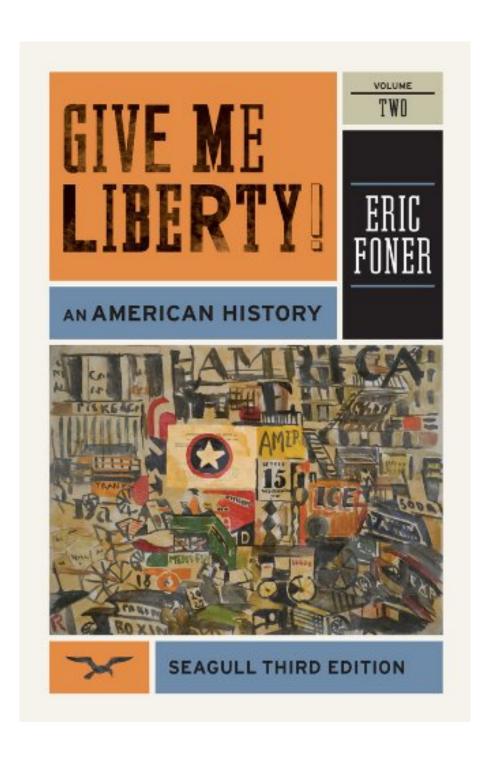


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Eric Foner is the preeminent historian of his generation, highly respected by historians of every stripe? whether they specialize in political history or social history. His books have won the top awards in the profession, and he has been president of both major history organizations: the American Historical Association and the Organization of American Historians. He has worked on every detail of Give Me Liberty!, which displays all of his trademark strengths as a scholar, teacher, and writer. A specialist on the Civil War/Reconstruction period, he regularly teaches the nineteenth-century survey at Columbia University, where he is DeWitt Clinton Professor of History. In 2011, Foner's The Fiery Trial: Abraham Lincoln and American Slavery won the Pulitzer Prize in History, the Bancroft Prize, and the Lincoln Prize.

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Interesting Perspective on American History

By A. M. Rosa

The perspective that Give Me Liberty presents to its readers is predominantly one of the voice of the under represented or disenfranchised in the history of the United States. Professor Foner makes a concerted effort

to convey how the average citizen experienced the history occurring around them and casts them as players in that drama.

What I have found surprising though is that for an academic text, Give Me Liberty often lacks objectivity to the point where Professor Foner blatantly injects his own subjective opinion into the text. It isn't even that he is giving examples of the thinking of others which would reflect his thesis; he just comes right out and tells you what he thinks. An example of this can be found on page 656, in the section which discusses "The New Imperialism." Foner writes, "... eventually, they would be accorded the right to self-government, although no one could be sure how long this would take. In the meantime, 'empire' was another word for 'exploitation.'"

While I may agree with this sentiment, I was under the impression that an academic text, especially one intended for a college-level audience, should, as objectively as practical, present the facts and allow the student to exercise their critical-thinking ability to consider the evidence and draw their own conclusions to the material presented.

Another minor issues I have with the text is that Professor Foner has a tendency of using unattributed or anonymous quotations. An example of this is "... one historian has written,...." Well, if it is one historian, who was it? I can understand if he is making a generalization of how a large group of people felt about a topic, but if it is just one person, can't you attribute the quote to them? I don't necessarily expect footnoted references, but at least say who the person is.

Even with the issues that I have presented, I have given Give Me Liberty a four-star rating because of the fact that this text has caused me to look at American history from a much different perspective than that which was presented in other American history classes or as portrayed in popular culture. If you are open to the ideas presented, it will definitely give you a fresh perspective into what the American Experience has been for the majority of the people who have experienced it.

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Required text for American History at college. I was familiar with the post-Civil War era but I learned quite a bit by just sitting down and pre-reading this book before my classes started. A very honest look at American History without much bias in any one direction or the other. After reading the first few chapters you'll suddenly realize that America hasn't changed much as far as repeating itself.

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I really enjoyed this text

By Amazon Customer

I really enjoyed this text. I have always been a modern history buff, but Professor Foner offers an interesting perspective and provides a fresh voice for the period of American history that this text covers. I rented it for class, but it is on my purchase list for my collection. I found information in this text helpful to support ideas for other classes as well (I am an education major).

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