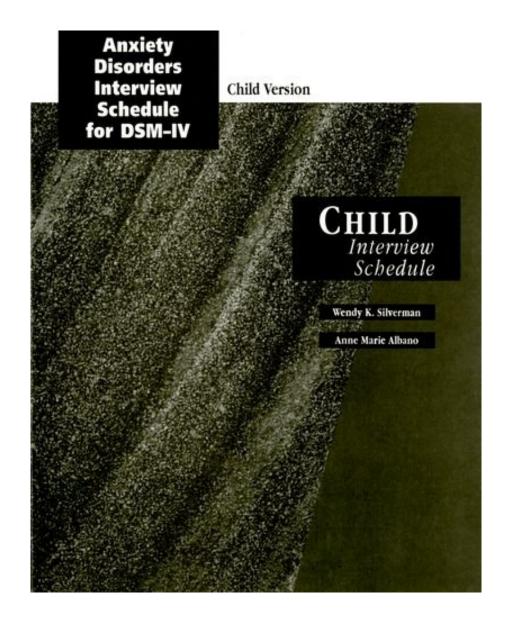


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About the Author

Wendy K. Silverman, Ph.D. is Professor of Psychology and Directory of the Child and Family Psychosocial Research Center at Florida State University. Dr. Silverman conducts research on phobic and anxiety disorders in children, with a particular interest in designing and evaluating psychosocial interventions, and teaches courses in developmental/clinical child psychology and graduate courses in mental health (e.g., program evaluation, psychotherapy, ethics). She is the author of four books and over 100 research articles and book chapters. She is currently editor of the Journal of Clinical Child and Adolescent Psychology and serves on the editorial board of eight other journals.

Anne Marie Albano, Ph.D., is an assistant professor of psychiatry in the Division of Child and Adolescent Psychiatry at Columbia University. She has held positions as Director of the Anxiety Disorders Clinical Research Service at the Child Study Center of New York University Medical Center, as an assistant professor of psychology at the University of Louisville, and as Assistant Director of the Phobia and Anxiety Disorders Clinic of the State University of New York at Albany. Dr. Albano received her Ph.D. from the University of Mississippi and completed a postdoctoral fellowship at the SUNY Phobia Clinic. Dr. Albano has served in editorial positions for Cognitive and Behavioral Practice, and serves on the editorial boards of several journals. She is the former Chair of the Continuing Education Issues Committee for AABT. Her main clinical and research interests are in the development and dissemination of empirically supported assessment and treatment protocols for youth. In addition to school refusal, she and her colleagues have developed cognitive behavioral treatment programs for social phobia, obsessive compulsive disorder, and mixed anxiety and depression.

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Companion Child and Parent Interviews are designed to help you diagnose children with emotional disorder, where anxiety is a prominent component. Problem behaviors and diagnoses include school refusal behavior, separation anxiety, social phobia, specific phobia, panic disorder, agoraphobia, OCD, and PTSD. Assessment of ADHD allow for differentiation of inattentive type, hyperactive-impulsive type, and combined type. Interview questions in the Child Interview are specifically designed to be sensitive and understandable at varied age levels.

The Child and Parent Interview Schedules for the ADIS for DSM-IV:C are each semistructured interviews organized diagnostically to permit differential diagnoses among all of the DSM-IV anxiety disorders. In addition, sections for assessing mood and externalizing disorders are included to allow comprehensive assessment of a child's full diagnostic picture. These sections are particularly important for evaluation of comorbidity patterns that often accompany anxiety disorders. The diagnostic sections of the Child and Parent Interview Schedules allow sufficient information with which to formulate a thorough treatment plan for the child's presenting problems. The Child and Parent Interview Schedules both contain comprehensive sections for assessing the functions and patterns of school refusal behavior, a serious behavioral complication often accompanying anxiety disorders in youth. Screening sections have been included in the Interview Schedules for assessing substance abuse, psychosis, selective mutism, eating disorders, somatoform disorders, and specific developmental and learning disorders of childhood and adolescence.

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Sales Rank: #1978390 in BooksPublished on: 2004-11-11Original language: English

• Number of items: 1

• Dimensions: 8.50" h x 2.50" w x 11.10" l, 5.23 pounds

• Binding: Paperback

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